

Intermediate
School
District 917

Intermediate School District 917

1300 145th Street East

Rosemount, MN 55068

Telephone: 651-423-8214; FAX: 651-423-8781

ISD 917 BOARD NOTES

November 6, 2018

Regular Board Meeting

GOOD NEWS— DCALS—Construction Trades

The construction trades classes, with the help of Hank and Tim from DCTC, poured 56 yards of concrete. The concrete made an apron around the building site where the program builds a 28' x 56' house.

Paul Landwehr—Construction Trades instructor



PERSONNEL

New Hires: Madeleine August, Classroom Assistant, effective October 1, 2018. Madelyn Denhartog, Classroom Assistant, effective October 10, 2018. Benjamin Eng, Classroom Assistant, effective October 15, 2018. Elizabeth Flannery, Classroom Assistant, effective October 29, 2018. Amanda Freeman Fleuriel, Classroom Assistant, effective October 31, 2018. Hannah Hildebrand, Classroom Assistant, effective November 6, 2018. Rebecca Kreiling, Classroom Assistant, effective October 8, 2018. Charles Kregel, Classroom Assistant, effective October 11, 2018. Krista Meyen, Classroom Assistant, effective October 11, 2018. Moriah Peterson, Classroom Assistant, effective November 12, 2018. Kathleen Saporito, Teacher of Visually Impaired, effective October 1, 2018. Estan Tyler, Program Assistant, effective October 22, 2018. Naomi Udo, Classroom Assistant, effective November 5, 2018. **Change in Status:** Michelle Dodge, Interpreter, lead mentor interpreter stipend effective August 30, 2018, through June 6, 2019, for the 2018-2019 school year only. Ronnie Jo Morris, Program Assistant, maternity disability leave effective on or about October 8, 2018, with an expected return date of December 8, 2018. Amanda Pagel, Nurse, maternity disability leave effective on or about February 4, 2019, with an expected return date of April 4, 2019. Tina Sheppard, Program Assistant, intermittent medical leave request beginning September 20, 2018, and ending June 6, 2019. Gretchen Toay, Interpreter, mentor interpreter stipend effective August 30, 2018, through June 6, 2019, for the 2018-2019 school year only. Joan Wambheim, Program Assistant, medical leave request effective October 11, 2018, with an expected return date of November 2, 2018. **Resignations & Terminations:** Kasha Adams, Classroom Assistant, effective October 2, 2018. Nicole Ahlstrand, Classroom Assistant, effective October 26, 2018. Brittany Kneer, Program Assistant, effective October 20, 2018. Autumn Lapinski, Classroom Assistant, effective October 26, 2018. Samantha Ness, Classroom Assistant, effective October 9, 2018. Katherine Phillips, Special Education Teacher, effective October 31, 2018. Leah Riege, Classroom Assistant, effective October 17, 2018.

Calendar Information

November 22-23, 2018—Closed for Thanksgiving Break

December 4, 2018—5:00 PM, School Board Meeting, 917 Board Room



December 24, 2018 to January 1, 2019—No students.

December 24-25, 2018—Closed for Holiday

January 1, 2019—Closed for New Year's Day

January 8—5:00 PM, School Board Meeting, 917 Board Room

January 22, 2018—4:30 PM—School Board Work Session, 917 Board Room

Condolences

Our sympathies to **Paula Olson, Program Assistant at Cedar**, on the passing of her father **James Pilgrim** on October 8, 2018. James was 84 years old.



**United Way! The staff of
Intermediate School
District 917 raised \$2,670 for
United Way this year!**

GOOD NEWS—Special Education

- In an effort to create and strengthen a community of social learning, students in **TESA** participated in the will be 8th annual fall festival on Monday, October 15th. The recurring adaptive game “Minute to Win It” theme was in full swing at 16 different stations. Students and staff organized the event to celebrate a successful beginning of the school year and the induction of the new student council members.
- 15 students from TESA participated in the 7th annual “Reality Store” event this year, sponsored by the **Dakota County CTIC**. This event offered select transition aged youth the opportunity to learn and practice life skills they will need upon graduating.
- **Cindi Jarvi from MN Disability Law Services** came out to speak to students in TESA about voters rights. The presentation largely focused on legal rights around voting and why participating in the voting process is important. The session led to a lot of great questions and was well received by students.



- **Becky Hague’s elementary classroom at Cedar SUN** visited the **Applewood Orchard** in Lakeville. The students got to pick their own apples and learned how to make homemade apple juice. After the apple orchard, the class went to Cub Foods and bought ingredients to make apple crisp. The next day, the students did a great job making yummy apple crisp with the freshly picked apples! The field trip coincided with science (scientists observe using their 5 senses), health (physical and emotional health), and social studies curriculum (being a good citizen when out in the community).



GOOD NEWS—DCALS

Home of Career and Technical Education

It is Pie Time!

Who: Sold to the public; prepared by the students in the Fundamental Chef Training Class at ISD # 917

What: Handcrafted, 9" deep dish pies

Where/When: Orders and payment are due by Monday 11-12-18:
ISD # 917

ATT: PATTY LABEAU
1300 145th Street East
Rosemount, MN 55068

Please make checks payable to: ISD # 917-Fund Chef

Pick Up Pies November 16, 19, or 20 in Room 1-201 at Dakota County Technical College
(address above)

Why: Support the Fundamental Chef Student Activities Account

All pies are 9" deep dish:

Pumpkin \$10.00

Pecan \$11.00

Sweet Potato Crunch \$11.00

Caramel Apple Crumb \$11.00



Questions: Please call or email Chef Patty LaBeau--651-423-8441
patty.labeau@isd917.org

- On Thursday, October 25, **Eric Van Brocklin, Secondary Principal for ISD 917** was invited to present information on Technical Careers to the Henry Sibley HS senior class. This was the second year in a row that he was asked to present. He was able to talk about a variety of careers and training options for students who will be graduating soon that may not require a 4-year traditional college degree.
- Good news from your special education team at DCALS. We again had 14 students receiving special education service earn credit in all of their classes as well as some that completed Independent Study for additional credit. There were some holdovers and a few new students that showed excellent growth. These "High Flyers" earned a taco party to celebrate their awesome attendance and academic achievement. Students were rewarded for no behavioral referrals, high attendance, and passing their classes. Many of these students have typically struggled in their home schools and are now having academic success at DCALS. **Aaron Evans, Amelia Schmitz, Jessica Sinkinson**

GOOD NEWS—DCALS

Home of Career and Technical Education

- On Monday, October 29, DCALS North did their fourth Annual Pumpkin Carving/Decorating Contest. 24 students participated in carving, painting, and decorating pumpkins for various prizes.



- Members of the ISD 917 **Heavy Duty Truck Technology and Total Auto Care** programs were offered the opportunity to participate in an outing with **Extreme Sandbox, RMS-Komatsu, and North Dakota State College and Sciences** on November 7th. This trio of partners offered 8 students the opportunity to hear about the careers available through RMS and the educational options through NDSCS. **Randy Stenger-Extreme Sandbox owner, Pete Anderson-RMS, and James Johnson-NDSCS** offered insight for all students involved.
 - The **South Robert Street Business Association** located in West St. Paul provided a very generous donation to our DCALS North campus in the amount of \$400. This donation will help to keep a small food shelf stocked for those students in need, as well as provide some opportunities for staff to award students for good deeds or academic/attendance performance. **Chris Miller, our 360 Communities Social Worker** who works part-time at our North campus was instrumental in making this opportunity happen.
 - As part of our Oct. 17th workshop date, the staff was able to tour and visit with staff from **MN Knitting Mills**, which is located in Mendota Heights. They produce all the Love Your Melon products, along with many other fabric components for a large range of companies throughout the U.S. and world. We also had the opportunity to visit and tour **Bird and Cronin, Inc.** which is located in Eagan. They are a major manufacturer of soft medical products and cold and hot pack medical supplies. They host many U.S. Military contracts.
- The logo for Love Your Melon, featuring the words "love" and "YOUR" in a cursive font, with a red heart symbol between them, and the word "melon" in a smaller, simpler font.
- On Wednesday, October 10, a group of students from our DCALS program toured the **MN Knitting Mills** company in Mendota Heights. One of our current students parents is the Inside Sales/Product Manager for this company.
 - On Thursday, November 1, a group of students from our DCALS program toured the **Cambria U.S.A** headquarters in LeSueur and Belle Plaine. These students are part of **Adam Rachuy's Trades and Apprenticeship class.**
 - On Monday, November 5, a group of students from our DCALS program toured **Uponor Corp.** in Apple Valley. These students are part of **Adam Rachuy's Trades and Apprenticeship class.**

GOOD NEWS—Special Education

- This month in **Brenda Szoka's** transition class at Cedar SUN, students have been practicing some new skills. In the kitchen, the class discovered some cooking skills. They had fun learning how to fry dough and add toppings to make their own delicious donuts.



- The students also volunteered at Feed My Starving Children. The class is learning the importance of working as a group. They are also working on skills such as increasing their time on task. They are off to a terrific start.

- In addition, the class has partnered with **Simon Says Give** which is a Minnesota non-profit that was founded and is operated by children. This agency's primary focus is to provide children ages five through twelve who are in need of a birthday celebration. The organization makes birthday boxes filled with a gift of need and a gift of want. It also provides plates and napkins, cake mix, frosting and everything needed to host a birthday celebration. **Ms. Szoka's** class is learning how to make fleece tied blankets that will be included in the birthday boxes.



- The staff at Cedar and Lebanon had a great workshop day on October 17. At Lebanon, the staff participated in trainings on Positive Behavior Interventions and Supports (PBIS) and the Nurtured Heart Approach. In between the training sessions, **Amy Hurla** led the staff in some mindfulness activities centered around diaphragmatic breathing. Staff were then able to take a walk or participate in a very competitive volleyball game. At Cedar, the staff participated in trainings on literacy strategies and the Nurtured Heart Approach. Anne Beyer led the staff in deep breathing and relaxation activities. Staff were then able to take a walk or play some basketball. Staff at both sites spent the afternoon working with their teams in the classroom.
- On October 25th the **Apple Valley Fire Department visited Lebanon Education Center**. Students were able to try on some of the gear and chat with firefighters. The students were surprised at how heavy the jackets were and had a lot of questions about how hot the fire can get.



GOOD NEWS—Special Education

- The **Lebanon Education Center PBIS team** has been working very hard to promote the "3 B's": BE SAFE, BE RESPECTFUL, and BE RESPONSIBLE. Students have been earning Lynx Pride tickets when demonstrating one or more of the 3 B's. Every Friday four tickets are drawn and those students get to have a pizza party that day to celebrate.
- 19 Staff at LEC were awarded with PERFECT ATTENDANCE trophies for the month of September.
- The staff at Concord Education Center had a productive day of professional development on October 17. The staff learned about specific learning and behavioral strategies to implement with students on the autism spectrum and reviewed positive behavior support plans to become more proactive in behavior management. The staff also participated in a potluck lunch to increase staff camaraderie.
- **Hannah Radant's classroom at Concord Education Center** started their weekly bingo dates at White Pines Senior Living this month! Every Wednesday, the students walk over to participate in the weekly bingo game with the residents. Many of the residents look forward to this time with the students, and the students have formed some strong bonds with the residents. This is a great activity to increase community participation skills with our students.

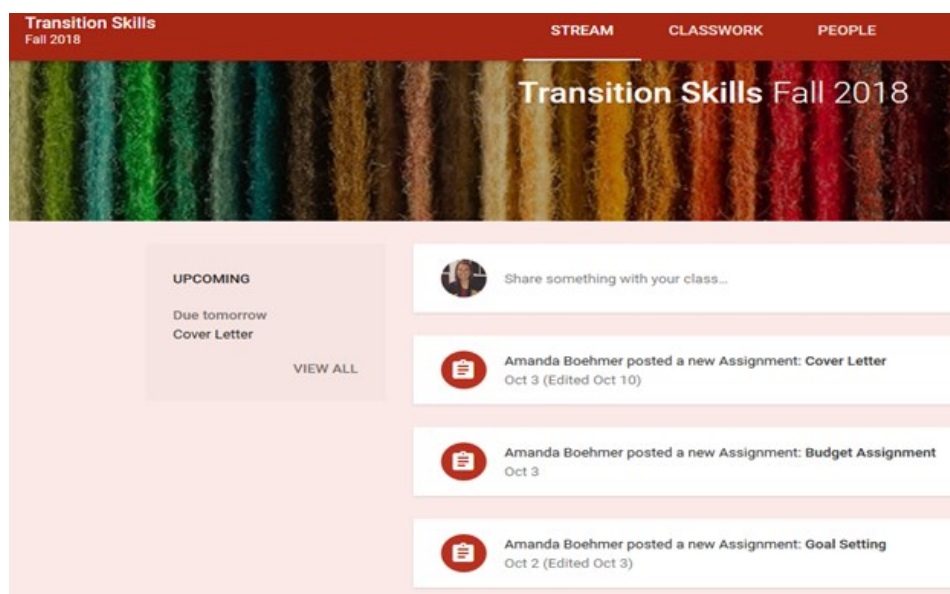


- On October 1, 2018, **Val Enfiejian, school psychologist** who has specialized training working with students who are deaf, deafblind and hard of hearing, taught a group of 10 deafblind interveners, interveners-in-training, and assistants in the preschool and elementary program at Gideon Pond Elementary School. The focus was Social Stories as created by Carol Gray. Although students who are deafblind may present with similar behaviors to those with autism, the cause of behaviors is different due to compounded lack of or compromised visual and auditory access. Support staff was excited to collaborate with teachers and other licensed staff!

GOOD NEWS—Special Education

At Riverside School in the Juvenile Services Center, students in the long-term program participate in a transition skills course with **Ms. Boehmer**. This course focuses on goal setting, resume, cover letter writing skills, and a budget planning project using Google Slides. This year the course has been facilitated using Google Classroom. Google Classroom has been a tool that has enhanced the course for students to complete assignments at their pace and reinforces each student's self-sufficiency skills.

Teachers can customize each course with specific settings. In this course, the only person that can comment on the stream wall is the teacher but it can be changed to allow students to comment. Students also can join the classroom by typing in the class code when they click on Google Classroom under their Google Suite.



Students are able to login and view assignments that are posted under “stream”. Students can also see under the “upcoming” header that their cover letter is due tomorrow which helps with prioritizing and organizing assignments.

Folders are created for each assignment when they are posted under the classroom stream. Teachers can view a student's assignment in progress before it has been posted.

The teacher then is able to provide written feedback through the comments function and send it back to the students to review and see their grade. Google Classroom has been a useful addition to enhance the transition skills course, teach students the applications of Google Suite, and provide instant grading and feedback on each student's assignments.

GOOD NEWS—Special Education

- The Deaf/Hard of Hearing program for students with additional disabilities and its next-door neighbor, the PACES program at Lakeville North High School, banded together to produce a short skit by doing a take off the book, “Room on the Broom”. Teachers, **Betsy Larson (PACES) and Kristin Engelhardt-Fischbein (Deaf/Hard of Hearing)** were co-directors, with deafblind interveners and classroom assistants rounding out the supporting theatrical staff. Students enjoyed collaborating, learning scripts, and sharing their acting craft.
- **Lori Bohnert, program secretary for Deaf/Hard of Hearing and Itinerant Services** in District 917, is trying out the title of program grandma, and recently purchased dolls that have cochlear implant processors and hearing aids on them to share with students in the programs for students who are deaf/hard of hearing at Gideon Pond Elementary School and Diamondhead Education Center. She looks forward to watching the kids playing with them.
- In collaboration with South St. Paul Secondary Education School, **Taylor Thomas, Teacher of Deaf/Hard of Hearing**, has organized with high school students who are providing service time for an hour to ensure that teacher-produced videos are accessible with closed captions for all students. **Farmington High School’s Elizabeth Beckman, National Honor Society advisor**, has expanded captioning services provided by NHS students to include middle school teacher-produced videos after connection with **Gubby Kubik, Teacher of Deaf/Hard of Hearing** at Boeckman Middle School.

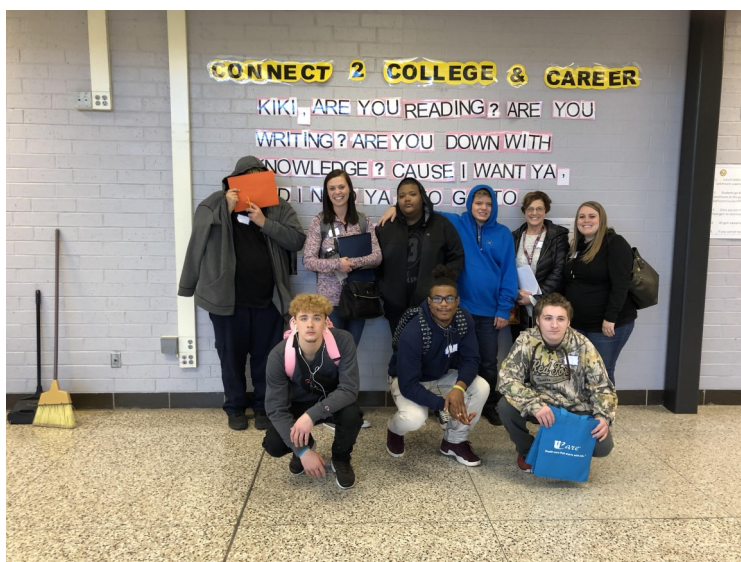


DONATIONS

Donations in the amount of \$975 were approved. Donation of a free hotel night and \$40 Buffet at Black Bear Resort to be used for United Way Drawing. (Value: \$150); Donation of a free hotel night and 425 food voucher in Firefly Lounge at Prairie’s Edge, to be used for United Way Drawing. (Value: \$135); Donation of two \$25 Arbor Point Holiday gas cards (IGH Location only), to be used for United Way Drawing. (Value: \$50); Donation of six free Subway Sandwiches (IGH location only), to be used for United Way Drawing. (Value: \$30); Donation of a set of DMC Cards from the Wellness Committee to be used for United Way Drawing. (Value: \$25); Donation of a \$20 gift certificate to Roasted Pear in Burnsville to be used for United Way Drawing. (Value: \$20); Donation of a free hotel night and \$30 food voucher at Grand Casino Mille Lacs to be used for United Way Drawing. (Value: \$140); Donation of \$25 gift card from Target in Apple Valley to be used for United Way Drawing. (Value: \$25); Donation of \$400 from the South Robert Street Business Association to ISD 917 DCALS North for daily food and necessities.

GOOD NEWS—Special Education

- Alliance Education Center high school students and staff attended the 2018 CTIC Reality Store on Tuesday, October 23rd. There were six high school students who registered for different careers such as armed forces, registered nurse, graphic designer and police officer. The students were all given a starting salary based upon the career selected and then had to play the game of life. Students had to figure out things such as child care, groceries, housing, and some unexpected life events such as legal issues. The students really enjoyed it and could not believe how expensive some things really are in life. After the reality store students attended a guest speaker, **Bob "Energizer" Olson**. Bob presented the "Magic of Success" where Carl used magic while discussing decision making, goal setting, and happiness.



- Alliance Education Center's student council designated spirit week dress up days including sports teams, inside out day, pajama day, and unity day. The week ended with a harvest dance that included food, games, and prizes. Students earned their way to the dance by getting tickets throughout the week for safety, respect, kindness, and unity. The more tickets students earned, the more activities and food they could get.
- Alliance Education Center had a successful staff development day a few weeks ago. Nancy Reistenburg from the Minnesota Department of Education presented on restorative practices. AEC's 100+ staff participated in and led circle activities. It was a great team building experience and helped us better understand the foundations of our alternative discipline and restorative practices approach building-wide.

GOOD NEWS—DCALS

GREAT NEWS . . . Medical Careers/Med-Science

Medical Careers has an amazing class of students, willing to learn, and wanting to succeed and measuring their success happens daily with their skill demonstrations, questions and answer scenarios! Since we just taught **AHA First Aid** to two Medical Career classes and one Medical Science class, the results: are **AWESOME!**

We certified 32 high school students with American Heart Saver First Aid. Students are very proud of their accomplishments and certification.

Becky Rachuy, Erin Mahnke, and Carol Lundquist also Certified 25 staff members in Healthcare Provider CPR on Friday, November 2nd, 2018. This is such a great feeling knowing that we have that many more individuals able to help others in their communities and cities, and classrooms!

